

Pupil interviews **Year 3 and 4**

Tell me about the piece of work you have chosen to bring.
Why did you choose it? What is special about it?

Most children chose either Art or English. They were happy talking about their learning and why they were proud of it. They talked about adding adjectives and other 'descriptive devices' and about including the steps to success.

Can you tell me about something new that you've learnt this term that really made you think?

Most children talked about maths. They mentioned learning fractions and decimals. Year 4 talked about times tables. They also said that in science they learnt why not to put knives in toasters.

What subjects have you enjoyed learning? Why?

Most mentioned subjects were: Math, English, PE, Art and Computing. Some also mentioned science and geography.

Tell me about a typical lesson.

Start by telling us the LI and then reviewing things we have learnt before (eg daily 5 or grammar questions). Then share steps to success. The teacher then explains, shows us (models) and we all practise. Then we do our own work.

Do you always know what you're learning? How do you know? Do you know why you are learning it?

Yes. The teachers tells us the LI. Year 4 said that it is on every slide.

Is everyone actively involved in the learning? Do they answer questions and try their best?

Yes. There are no hands up. The teacher randomly picks people/has lollipop sticks. He/she will chose someone randomly. We also do lots of partner talk.

How do you know if you've been successful in your learning?

Children mostly mentioned the ticks from marking policy (✓ ✓✓ ✓✓✓) They said that their teacher talks to them about their writing/learning and helps them to improve it.

Do you think you've made progress this year?
How do you know?

Yes, mostly although some Year 4 said that they find maths a bit easy sometimes.

What happens if you get stuck?

We put our hand up and the teacher comes and helps us.

If you could change just one thing about your lessons, what would it be?

Year 4 said more challenge in maths.
Others said, more fun activities, more outside learning.