

School Curriculum / Expectations

What is the school doing to support children who are not meeting year group expectations? Please do not worry, there will be children all over the UK and around the world that are not meeting expectations. Our teachers are very experienced in assessing children's learning gaps and supporting them to make accelerated progress to help catch-up. Children will catch-up at different rates, but all children make progress. Parent meetings in October will be used to explain what each child needs to catch-up and how this can be achieved.

If isolating at home, will children make less academic progress? Yes - there is no way for us to offer a remote learning programme that matches a normal school day, but do not worry, all children across the world are experiencing the same barriers to learning and we are confident that they will catch-up when they return to school. Remember that they are acquiring other skills and if they fall a bit behind in the academic area, they will surely be more resilient and have learnt other skills at home.

Virtual Class Sessions / Planning

What are the expectations of teachers who are teaching children at home? Our staff worked extremely hard in very difficult circumstances throughout the lockdown. Remote learning is a very special challenge for our teachers, as they are trained to offer active, personalised, child-centred educational provision. As well as the challenges of the new technology, they have had to reassess their curriculums, teaching strategies and assessment opportunities. We now have the added challenge of teaching children both in school and those isolating at home.

Supporting Parents

What additional support is available for children with additional needs? If your child has an EHCP, specific, targeted work will be provided by the class teacher, supported by the SENCO and your child's learning support assistant.

How can we avoid causing frustration when working with our children? Frustration is a normal part of learning and can be overcome with reassurance, time and encouragement. However, in these very difficult times, your relationship with your child is more important than the homework... stop, try again another time, try again with a different adult if possible, and if frustration continues, put the task to one-side and contact the class teacher who can share the methods they use at school or other tips.

How can we support our children's reading? Reading is the anchor to all learning and is vital to academic success. The main way you can support reading is to make reading enjoyable and to give it top priority. Encourage your child to spend a little time every day reading; talk to them about books and different texts and talk about them. A

Helping Home Learning

Talk with Trust

Learning opportunities are everywhere. You can make anything a learning experience for your child, just follow the TRUST ideas.

T Take turns to make plans and predictions before starting a task

'You think that we should have fish fingers for dinner? That's better than my pizza plan.'

'I wonder how many fish fingers everyone would like. What do you think?'

R Recap to check ideas and understanding as your child is helping

'So, you think that we should dig the hole here? Why is that?'

'Why do you think that the tower fell over when you added the last block?'

U Use encouragement and praise to keep children engaged in learning

'I love your ideas for grandma's picture. Let's collect what we need and make it.'

'You thought so carefully about your picture. I wonder how it would look with stars on. What do you think?'

S Share prior knowledge & past experiences that link to what is being learnt

'Have you learnt about things that float at school? Do you think that this bottle will float in your bath?'

'Do you remember the counting we did when we watched Numberblocks? Let's do some more counting so we've got the right number of smiley faces.'

T Tune-in and listen to your child—be curious about their interests

'I didn't know you were so good at baking. I think the things that you make taste the very best!'

'I know that you love dinosaurs. Shall we make some green dinosaur biscuits?'

https://educationendowmentfoundation.org.uk/public/files/videos/EEF_Supporting_daily_routines_during_school_closures.mp4